

SESSION

4

ACTIVITY

2

Lesson Improvement Process Rubric

| <i>While engaging in collaborative lesson improvement, to what degree have you:</i> | Consistently | Mostly | Somewhat |
|--|---|---|--|
| Improved lessons by including attributes from the Learning Activity Checklist? (L.A.C.) | The L.A.C. has been addressed during every step of the lesson improvement process. All four areas of the L.A.C. are well-addressed in the lesson. | The L.A.C. has been addressed during most steps of the lesson improvement process and/or one area of the L.A.C. is not well-addressed in the lesson. | The L.A.C. has been addressed during some steps of the lesson improvement process and/or two or more areas of the L.A.C. are not well-addressed in the lesson. |
| Used the lesson improvement process to guide lesson improvement? | The lesson improvement process and the guidelines have been thoroughly followed. | The lesson improvement process has been followed and guidelines have mostly been followed. | One or more aspects of the lesson improvement process have not been followed. |
| Practiced coaching by using communication skills? | The communication skills of active listening, paraphrasing, and asking clarifying and probing questions are all in regular use. | All the communication skills are used most of the time and/or one of the communication skills is in infrequent use while the others are all in regular use. | All the communication skills are used some of the time and/or two or more of the communication skills are in infrequent use while the others are all in regular use. |
| Practiced coaching by using conflict as a resource? | The skills of "sending," "receiving," "paying attention to self and others," and appropriate amounts of processing time are all in regular use. | One of the skills of "sending," "receiving," "paying attention to self and others," and /or appropriate processing time are not in regular use. | Two or more of the skills of "sending," "receiving," "paying attention to self and others," and/or appropriate processing time are not in regular use. |
| Practiced coaching by using norms for collaboration? | The collaboration norms not included in the previous two rows of this rubric are all in consistent use. | Only one of the collaboration norms not included in the previous two rows of this rubric is not in consistent use. | Two or more of the collaboration norms not included in the previous two rows of this rubric are not in consistent use, or one of the norms is used little or not at all. |