

Rigor/Relevance Framework

Taxonomy
Knowledge

Evaluation 6	<p>Quadrant C - Assimilation Students extend and refine their acquired knowledge to be able to use that knowledge automatically and routinely to analyze and solve problems and create solutions.</p>	<p>Quadrant D - Adaptation Students have the competence to think in complex ways and to apply their knowledge and skills. Even when confronted with perplexing unknowns, students are able to use extensive knowledge and skill to create solutions and take action that further develops their skills and knowledge.</p>
Synthesis 5		
Analysis 4		
Application 3	<p>Quadrant A - Acquisition Students gather and store bits of knowledge and information. Students are primarily expected to remember or understand this knowledge.</p>	<p>Quadrant B - Application Students use acquired knowledge to solve problems, design solutions, and complete work. The highest level of application is to apply knowledge to new and unpredictable situations.</p>
Comprehension 2		
Knowledge/Awareness 1		

1	2	3	4	5
<i>Knowledge in one discipline</i>	<i>Apply in discipline</i>	<i>Apply across disciplines</i>	<i>Apply to real-world predictable situations</i>	<i>Apply to real-world unpredictable situations</i>

Application Model